

# **STATES OF JERSEY**



## **TREATING CHILDREN AS CHILDREN – SECOND AMENDMENT (P.14/2026) – CHILDREN’S RIGHTS IMPACT ASSESSMENT**

---

**Presented to the States on 17th March 2026  
by Deputy I.J. Gorst of St. Mary, St. Ouen and St. Peter**

---

**STATES GREFFE**

## CHILDREN'S RIGHTS IMPACT ASSESSMENT (CRIA)

### PART 1: SCREENING

|                                                                            |                    |
|----------------------------------------------------------------------------|--------------------|
| Name and title of Duty Bearer:                                             | Deputy Ian Gorst   |
| Type of Duty Bearer:<br>(Minister, Elected Member or States Assembly Body) | Elected Member     |
| Assessment completed by (if not completed by duty bearer):                 | Members' Resources |
| Date:                                                                      | 17/03/2026         |

1) Name and brief description of the proposed decision

'Decision' means:

- an Assembly proposition
- an amendment (or further amendment) to a proposition
- for Ministerial duty-bearers, policy under development

This amendment seeks to change the original proposition by calling for the current guidance to be reviewed, and instead of replacing the current guidance with the proposed "Treating children as children: a safeguarding approach to trans-identifying children and adolescents in Jersey schools" that will be considered as part of the review

2) Which groups of children and young people are likely to be affected?

Groups of children could include early years, primary or secondary education; young adults; children with additional learning needs; disabled children; children living in poverty; children from particular ethnic backgrounds; migrants; refugees; care experienced children and LGBTQ+ children

All school-aged children will be affected by this amendment due to the proposed review encompassing all groups, but in particular trans-identifying young people will be at the centre of the review.

3) What is the likely impact of the proposed decision on children and on their rights?

Impacts may be positive or negative, direct or indirect

Include whether different groups of children will be affected differently by the decision

School age children will be included in the review to mitigate negative impacts on their rights.

4) Is a full Children's Rights Impact Assessment required?

If you have identified impacts on children and their rights, a full CRIA should be completed. If no impacts are identified then a Full CRIA is not required, but please explain your rationale and how you reached this conclusion

As this is an amendment, a full CRIA is not required.