

# STATES OF JERSEY



## **DRAFT PLANNING AND BUILDING (JERSEY) AMENDMENT LAW 202– (P.22/2026) – CHILDREN’S RIGHTS IMPACT ASSESSMENT**

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**Presented to the States on 3rd February 2026  
by the Minister for the Environment**

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**STATES GREFFE**

## CHILDREN'S RIGHTS IMPACT ASSESSMENT (CRIA)

### PART 1: SCREENING

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|-------------------------------------------------------------------------------|------------------------------------|
| Name and title of Duty Bearer:                                                | Deputy Steve Luce                  |
| Type of Duty Bearer:<br>(Minister, Elected Member or States<br>Assembly Body) | Minister for the Environment       |
| Assessment completed by (if not<br>completed by duty bearer):                 | Head of Place and Spatial Planning |
| Date:                                                                         | 20 January 2026                    |

1) Name and brief description of the proposed decision

The subject of your CRIA may be a proposed law, policy or proposition and in accordance with the Law is referred to in this template as the '**decision**'

- What is the problem or issue the decision is trying to address?
- Do children experience this problem differently from adults?

The Draft Planning and Building (Jersey) Amendment Law 202– (the “draft amendment Law”), if adopted, would enable the preparation of revisions to the Island Plan during the period in which the Plan is in effect. Introducing the ability to amend the Plan, in whole or in part, within the plan period would allow Jersey’s planning system to respond more effectively to emerging trends and unforeseen external influences, such as economic change or significant societal events (including pandemics), or to address new policy matters arising from evolving issues or ambitions. This approach would enable a more proportionate and efficient plan making process by focusing only on the necessary changes, rather than requiring a comprehensive review of the entire plan, thereby reducing both time and cost.

The draft amendment Law would also empower the States to make Regulations prescribing the procedures by which the Island Plan may be reviewed, either in whole or in part. This would allow for the subsequent development of detailed procedural frameworks, setting out the types of amendment that may be undertaken and how a more responsive and streamlined review process might operate, while ensuring that appropriate safeguards are maintained. These safeguards would include the requirements for clear justification, effective consultation, and independent examination of any proposed amendment.

2) Which groups of children and young people are likely to be affected?

Groups of children could include early years, primary or secondary education; young adults; children with additional learning needs; disabled children; children living in poverty; children from particular ethnic backgrounds; migrants; refugees; care experienced children and LGBTQ+ children

The Draft Planning and Building (Jersey) Amendment Law 202– is not likely to impact any specific groups of children.

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| <p>3) What is the likely impact of the proposed decision on children and on their rights?</p> <ul style="list-style-type: none"> <li>• Identify any potential positive OR negative impacts and include indirect impacts on children and their rights as described in the UNCRC</li> <li>• Will different groups of children be affected differently by this decision?</li> </ul> |
| <p>The Draft Planning and Building (Jersey) Amendment Law 202– is likely to neither positively or negatively impact children.</p>                                                                                                                                                                                                                                                |
| <p>4) Is a full Children’s Rights Impact Assessment required?<br/>If you have identified impacts on children and their rights, a full CRIA should be completed. If no impacts are identified then a Full CRIA is not required, but <u>please explain your rationale and how you reached this conclusion</u></p>                                                                  |
| <p>It is not considered that a full CRIA is required.</p>                                                                                                                                                                                                                                                                                                                        |