

**WRITTEN QUESTION TO THE MINISTER FOR EDUCATION AND LIFELONG LEARNING
BY DEPUTY I. GARDINER OF ST. HELIER NORTH
QUESTION SUBMITTED ON MONDAY 3rd NOVEMBER 2025
ANSWER TO BE TABLED ON MONDAY 10th NOVEMBER 2025**

Question

“In relation to the current pilot projects instigated to improve early years outcomes for children, which include schemes for wrap around care provision at school nurseries, will the Minister –

- (a) advise the one-off capital costs to establish each pilot project;
- (b) detail the number of staff employed at each scheme and their grade;
- (c) provide a breakdown of the staff and non-staff costs;
- (d) advise whether funds were transferred directly from CYPES to operators or whether any third party was involved, and if any such third party was involved, provide their details;
- (e) state the number of children that have benefitted per term and the number of hours provided; and
- (f) explain how the outcomes of the projects are being assessed, and his own evaluation of each project so far?”

Answer

Three substantive pilots were run during academic year 24/25, all initiated during the autumn term. The response is for this period and does not include any costs or activity in the 25/26 academic year.

1. Play and learn at D’Auvergne, provided by the Jersey Childcare Trust (JCCT)

a.	£19,231 paid to school for resources used in the provision. £18,430 paid to the provider for set up, recruitment and management actions. This represents non-recurring (one-off) revenue spend.
b.	JCCT pay staff in line with ‘Government of Jersey – Ambulance, Residential Childcare Officers, Youth Service, Family Support Workers’ pay scale. Support workers and nursery staff are on Band C, our Senior Support Workers and Senior Nursery Practitioner are on Band D. 1 nursery manager 1 senior nursery practitioner (band D) 3 nursery practitioners (band C) All staff are on part time, term time contracts
c.	£19,231 (resources - one off, for the school) £18,430 (set up/management- one off) £107,294 (workforce - ongoing) £9,963 (consumables and other resources)
d.	Set up /management and workforce paid to JCCT to establish the pilot provision Ongoing costs paid to JCCT quarterly on production of an invoice.

e.	The core offer is of 15 hours per week, term time with 12 hours of childcare and 3 hours of stay and play sessions with families. End autumn term 2024, 12 children enrolled [1080 hours of nursery care and education delivered, 6 ‘stay and play’ sessions for families (216 hours)]. Spring term 2025, 15 children enrolled. [1872 hours of nursery care and education delivered, 12 ‘stay and play’ sessions for families (540 hours)]. Summer term 2025, 16 children enrolled (represents full capacity). [5460 hours of nursery care and education delivered, 20 ‘stay and play’ sessions for families delivered (960 hours)]
f.	The JCCT report to the Contracts and Partnership Manager quarterly, using quantitative and qualitative data. The reporting methodology, to the Trust Board and other key stakeholders, uses <i>Outcomes Based Accountability</i>. The JCCT measure what has been done, how well it was done and what difference it has made for children and families. <i>Play and Learn</i> has made a significant, positive impact on the lives and development of children and families. Children’s progress is monitored using an online tool (Tapestry) and has shown for the 2024/25 cohort; 87% showed significant progress, 13% some progress in 'Relationships', 80% showed significant progress, 20% some progress in Physical Skills. 60% showed significant progress, 40% some progress in Attention and Understanding, 47% showed significant progress, 53% showed some progress in Language and Communication Parents/Carers are surveyed at the start of their nursery journey and at the end, enabling assessment of their own wellbeing as well as their relationship with their child. Qualitative feedback is also received from other stakeholders: "I have noticed a massive change in his language also in sharing, playing behaviour, he is a completely different boy from where he started with barely no speech, didn't interact with others, no sharing, shy and crying. I am extremely grateful to everyone at JCCT nursery because I know for a fact that my son wouldn't be where he is now without being in a nursery environment." Parent "he improve everything, behaviour, playtime, speaking" Parent ‘We hear such great things about this nursery, it’s lovely to see it in action, and wish that all nurseries were as good as this’ ‘It’s amazing to see how in tune your team are, they are all signing, and using the total communication approach its wonderful’ Speech and Language Therapist

2. Extended nursery hours and holiday provision – Plat Douet

a.	£13,439 - building/decorating £25,650 - resources This represents non-recurring (one-off) revenue spend across both pilots
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b.	There is a pool of staff who work at this provision reflecting the extended period of 45 weeks a year (February half-term, 1 week at Easter, May half-term, 3 weeks in Summer) During the 2024-25 academic year the following staff worked in the provision: • 4 class teachers • 3 x Grade 8 Learning Support Assistants (LSA) (all DSL trained) • 1 x Grade 7 LSA • 1 x Grade 6 • 3 x Grade 5
c.	Staff £23,688 (school day) Staff £26,580 (holiday)
d.	All internal
e.	Parental survey responses indicated that 8am – 4pm are the preferred hours for Nursery pupils. Term time wrap is 8am – 9am and 3pm – 4pm Holiday provision (6 weeks per year) is from 9am – 3pm. 13 - 18 children per term – 2024-25 Hours estimate - wrap 15 children (mid-point) TTW 35 weeks, 10 hours per week 5,250 hours Hours estimate - holiday 15 children (mid-point) 6 weeks, 30 hours per week 2,700 hours
f.	Following CYPES Baseline and assessment procedures This has been immensely successful. The pupils have been offered 10 additional hours per week of play and interaction with their peers which has enabled them to further develop in many areas. Opening for 6 weeks in the holidays also gave the pupils a safe, predictable environment to play with their peers and to continue their learning through high quality planned activities.

3. 2-3 childcare provision, Plat Douet (Douet Dinkies)

a.	£13,439 - building/decorating £25,650 - resources This represents non-recurring (one-off) revenue spend across both pilots
b.	The Nursery Teacher / EYFS Lead manages the Douet Dinkies provision. There is an allocated member of staff per four children. From September 2025 the provision has 2 Nursery Officers. 1 x Grade 8 & 1 x Grade 5.
c.	Staff £38,472
d.	All internal

e.	Lower nursery pupil numbers provided capacity for up to 12 children. 11 children fitted the profile and attended 4 days per week, 3 hours per day. Hours estimate 35 weeks (Oct start) 11 children 12 hours 4,620 hours
f.	Cherry Garden (assessment and tracking software) was used to track progress of the children in: • Self-care & Independence • Relationships • Feelings, Behaviour & Morals • Listening & Communication • Attention & Understanding • Reading • Writing The children were also assessed on Welcomm and the overall progress is positive.

Minister's evaluation of the projects

All projects have enabled children to attend a provision that might not otherwise have been possible. Indeed, the JCCT provision was set up for a cohort of children we were unable to place anywhere in the sector at that time.

Each project has evidenced positive development for all attendees and a positive impact on families.

[Independent research \(Isos Partnership\)](#) has corroborated this, with the pilots being identified as a strength of the existing provision which should be built upon and extended. Parents spoke positively about the quality of the childcare provided in these settings. In particular, parents reflected positively on having more provision available for younger children, for instance to support with the early identification of additional needs, and the availability of extended hours, including weekday wrap-around and holiday provision.