



Cabinet  
Office

# Corporate Parenting Board Annual Report (2025/6)

R.90/2026 (re-issue)

## **Foreword by the Chair of the Corporate Parenting Board**

I am pleased to introduce this year's Corporate Parenting Annual Report, which reflects the progress we have made together—and the work still ahead—to ensure that every child in the care of the Government of Jersey receives the love, stability and opportunities they deserve. Corporate parenting is much more than a legal duty. It is a shared promise that we will treat every child in our care with the same care, attention and ambition that we would want for our own children. This belief must guide every decision we make.

Over the past year, we have taken significant steps forward. The investment approved by the Council of Ministers and the Assembly has allowed us to begin delivering real improvements across the care system. The Children's Social Care Improvement Plan provides a clear path for strengthening our workforce, creating more stable homes, and ensuring services are better joined up around each child.

What has been especially encouraging is the stronger voice children in care and care leavers now have in shaping the services that affect them. Their honesty, resilience and willingness to share their experiences have helped influence improvements in residential care, the refreshed Care Leavers Offer, and the design of engagement events like the Shining Stars Celebration. Their contribution is invaluable, and we will continue to create safe, meaningful ways for them to shape the decisions that impact their lives.

Progress is also evident across our key priorities. More young people are now living in suitable accommodation, Personal Education Plans are in place for every child in care, and we have improved the timeliness and quality of health assessments. These achievements are a credit to the dedicated professionals, carers, and volunteers who consistently go above and beyond. I want to thank them warmly for their commitment and compassion.

However, important challenges remain. We must continue to strengthen placement stability and improve transitions into adulthood. We will also deepen our partnerships with parishes and voluntary organisations, whose roles are essential in building a genuinely community-wide approach to corporate parenting.

Looking ahead, our focus will remain firmly on ensuring that every child in our care feels valued, supported and heard. Our vision is simple: that every young person has the chance to thrive, to feel part of a community that believes in them, and to step into adulthood with confidence and hope. With continued determination and collaboration, I am confident that we can achieve this together.

Constable Richard Vibert  
**Minister for Children and Families**

# **Corporate Parenting Board – Annual Report**

## **1. Purpose**

This report provides an overview of progress made by the Corporate Parenting Board (the Board) in fulfilling its statutory role under Article 31 (9) of the Children and Young People (Jersey) Law 2022.

## **2. Background**

Children come into care for a variety of reasons which can include;

- Abuse or neglect – when a child is at risk due to physical, emotional, or sexual harm.
- Family breakdown – parents may be unable to care for the child due to illness, substance misuse, or other challenges.
- Voluntary care – some parents seek help and agree to their child entering care.
- Court decisions – legal rulings may place a child in care for their protection.

Evidence tells us that those children in care<sup>1</sup> have poorer health and educational outcomes, are more likely to live in insecure employment and housing whilst also more likely to in contact with the justice system.

The central principle behind corporate parenting is that for all those children in care or leaving care, the key decision makers (both political and civil services) working in public authorities need to constantly ask themselves, ‘would the decisions I’m making or being asked to endorse be good enough for my child’?

In practice this means corporate parents need to listen and understand young people experience of being in care, the challenges they face to realise opportunities including education and health, whilst also advocating for the fundamental foundations to deliver a high-quality care system to support and nurture of our most vulnerable young people.

The Boards vision is *to ensure our children will benefit from the love, care and opportunities that can enable them to flourish and fulfil the promise of a brighter future.*

The Board was established to ensure political leadership and accountability for the state’s role as a corporate parent to children in care and care leavers<sup>2</sup>. Membership

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- <sup>1</sup> Children in Care – Can refer to a child or young person under the age of 18 years for whom the Minister has been given parental responsibility.

- <sup>2</sup> Young People leaving Care – Those young people who are between 14-25 years. Emphasis here is on providing consistent support and guidance as the young person transitions into adulthood. Key focus is on education, employment and housing.

includes Ministers for Children and Families, Education, Housing, Health, Justice, Connétables, care-experienced representatives, voluntary sector, and foster carers.

### **3. System Wide Achievements**

During 2025 Council of Ministers and the Assembly have approved significant investment in Children Social Care Services. Spanning 2026 to 2030, the Improvement Plan provides a roadmap for change. It sets out a clear and ambitious programme of reform and investment, supported by strong leadership, robust governance, and meaningful collaboration with children, families, and the workforce

An initial £7.5m has allowed improvement work to begin around four key actions which include:

- Joined up services and professionals around the child
- Build a resilient and skilled workforce
- Strengthen homes and care pathways
- Elevate the voice of the child and young people.

A further 12.6million has been allocated over the next four years (2026-2029) to improve residential care. The key objective is to provide improve sufficiency, quality and suitability of care provision. Success will look like more children growing up in loving stable, family-like environments leading to improved emotional wellbeing.

The launch of a refreshed Care Leaver Local Offer marked an important step in strengthening the collective corporate parenting responsibilities. The enhanced offer has further embedded and organised corporate parents support to enable those young people leaving care to have the best chance of good outcomes as they move into adulthood.

The first Children in Care Shining Stars Awards, recognised the achievements of our care experienced children and young people. The event was enjoyed by all those who participated and has acted as a springboard into further engagement activity. By working together as corporate parents and continuing to deliver successful engagement events government was able to move closer to its vision for success; where children in care feel heard and valued, experience better support and are well prepared for adulthood

### **4. Progress by Subgroup Theme**

During 2025 the Board has established a robust governance framework informed by the latest service analytics from across government. The Board has agreed to focus on four clear thematics areas to drive action and delivery. Each theme has a dedicated sub-group, made up of decision makers from across government and voluntary sector, who report up to the Board on progress, risks and challenges.

## Loving Homes

Jersey's care system is facing a critical shortage of residential homes, foster carers, and qualified staff. This instability can lead to poor long-term outcomes and significant societal costs. The issue is classified as a Tier 1 risk on the Government's Corporate Risk Register.

A strategic improvement plan was endorsed in July 2025, setting out a five-year approach to reform the residential estate. This includes increasing homes through a site-based model, improving secure children's facilities, and creating supported accommodation for care leavers.

Interim steps are underway, with additional homes scheduled in late 2025. Recruitment of Residential Childcare Officers remains challenging, but campaigns targeting unqualified staff for training and negotiations for block agency contracts are showing promise.

Despite this context progress has been made. The improvement plan has secured capital and revenue funding (agreed by the Assembly in December 2025) and received positive feedback from the Jersey Care Commission, which described it as ambitious and coherent.

Residential capacity is increasing, and the fostering service now supports twenty-nine foster homes and seven connected carers. Performance has improved significantly, with timely support visits to foster parents, governance of the fostering panel has been strengthened, and CAMHS support introduced. Adoption services have expanded as has post-adoption support.

The loving homes subgroup has made progress in establishing processes to better forecast housing demand for care leavers. This has enabled more timely application and transitioning into tenancies for care leavers. This has led to a significant reduction in the number of care leavers on the waiting list of the social housing gateway.

Alongside this work a new Independent Living Skills program to help prepare Care Leavers for independence was started in by December 2025. The new program covers practical advice about budgeting, cooking, understanding tenancies, practical household maintenance amongst other things. The subject areas for the program have been informed by conversations with care leavers and what they felt were important topics to cover.

## Headline Evidence of Impact

- At the end of December 96% of all care leavers were living in suitable accommodation<sup>3</sup>. 97% of 19-21 year old care leavers were in suitable accommodation, compared with 89% across England.

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<sup>3</sup> Foot Note: Suitable accommodation definition in the second bullet includes those care leavers who may not be living independently at that time i.e. former foster parents, parents etc

- At the end of 2025, 57% of all care leavers were living independently in suitable accommodation, compared with 47% at the end of 2024.
- An analysis estimating future demand for housing has been developed and is now being used by the Leaving Care Team and Andium Homes to plan for future demand.

### Included and Respected

Over the past year, participation activity has significantly strengthened how children in care and care leavers influence decision-making across services. Engagement levels have risen markedly, with nineteen children and young people involved in activities and fourteen providing direct service feedback.

Digital participation and engagement through Mind of My Own has doubled, with forty-seven statements submitted, enabling more children to express their views safely and effectively

Young people's voices have driven tangible changes, including the revised care leavers offer, designing Greenfields spaces and influencing policy through amendments to the Prison (Jersey) Rules 2007, ensuring fairness in youth detention.

One of the highlights of the year was the Shining Stars Celebration which was heavily informed by the ideas and views of children in care and leaving care view. The event was received very positively and there are plans for a similar event next year with increased scope for participation in the event planning.

Informal engagement activities continue, including drop-in sessions, a Pizza and Games Night, and a boxing event, fostered relationships and wellbeing. Increased uptake and interest in these opportunities demonstrate meaningful progress in embedding children's voices at the heart of corporate parenting, shaping service improvements, influencing policy change, and building trust. Continued leadership endorsement and visibility remain essential to sustain momentum and achieve our vision.

Access to Advocacy has also been strengthened with an opt-out approach, ensuring every child in care is offered support. Feedback themes highlighted the importance of trusted adults, education planning, housing, and continuity of care.

### Headline Evidence of Impact

- 19 young people engaged in participation activities
- Social workers received 21 statements from 7 children in care in 2024 and 29 statements from 14 children in care in 2025
- 14 young people provided direct service feedback which is a 133% increase on previous year

## Education and Personal Development

The subgroup has engaged stakeholders from across government departments and voluntary organisations, in its commitment to enhance educational outcomes and life opportunities for children in care and young people leaving care.

Time and energy has been spent securing a clear understanding of the existing structures and processes and their effectiveness for those children and young people who are the focus of corporate parents.

All children in care now have an up-to-date personal education plan which forms the basis of individual planning and monitoring of the young person's educational experiences, achievements and aspirations. Training for professionals and practitioners has been provided on completing these plans in order to improve their quality and enhance their utility for young people and their personal advisors.

Work has continued to improve the support offered to care leavers attending the Virtual School to improve attendance. This support includes strengthening pathways to enable increasing access to further education, training and employment.

Initiatives for internships, apprenticeships aimed at young people leaving care have been developed throughout the year. More work needs to be done in supporting young people to access these initiatives with training in life skills that can build confidence and lead to increased engagement.

More broadly an Aspirations Fair has been designed and delivered which focuses on achievements and talents of children in care and care leavers and ensuring better advice and guidance given to care leavers regarding their education, learning and personal development.

Reliable data and analytics have now been established to better understanding the success of those opportunities for post-16 support. The sub-group has begun to use this data to coordinate and challenge providers in providing an offer which is accessible to young people leaving care.

## Evidence of Impact

- At the end of 2025, 62.3% of all care leavers were in education, employment or training, compared with 52.3% at the end of 2024. 54% of 19–21-year-old care leavers in England were in education, employment or training, compared with 74% in Jersey in 2025.
- At the end of 2025, 100% children in care and care experienced children had a Personal Education Plan

## Health and Wellbeing

A key focus of this sub-group has been the health assessment process which all young people coming into care should receive. This assessment is then reviewed as a

minimum on an annual basis. The health assessment forms the focus for interventions by services to support the health and wellbeing for each child living in care.

Working in partnership with Health and Community Services, FNHC and Children's Social Care the stubborn backlog of assessments was cleared. In addition, a review of the process and departmental responsibility for each part of the pathway was reviewed and confirmed with partners. This collective effort was reflected in the activity data with 77% of children in care had timely health assessments by end of April (up from 59% in 2024). Digital health passport for care leavers planned for 2026 to ensure continuity of health information during transitions.

A dedicated CAMHS service for children in care is being designed as part of a multidisciplinary offer. Automatic assessment for all children entering care will replace referral-based access, ensuring early intervention. CAMHS now offers extended hours (8 a.m. to 8pm) to improve accessibility with CAMHS Nurses working in Adult Mental Health available 8pm-8am. Recruitment and pathway design are underway to provide targeted therapy and trauma-informed support. Currently, 32 children in care are accessing CAMHS, highlighting the demand for specialist provision.

The role and function of a transitions panel have been strengthened to manage complex needs and smooth transfer to adult services. Work completed to date include developing terms of reference, threshold criteria booklet, and young person guide.

More broadly the Youth Service in partnership with Public Health have progressed a Healthy Living and Wellbeing Framework covering physical, mental, and social wellbeing, with inclusion and accessibility as core principles. Public Health are adapting brief intervention training to promote healthy lifestyles for roll out to Foster Carers and Residential Care Home staff.

#### Evidence of Impact

- At the end of December 2025 73% of children in care had annual health assessments in timescales.
- 43% of initial health assessments were held within agreed timescales in 2025, compared with 39% in 2024.

### **5. Parish and Voluntary Organisation Engagement**

Jersey has a very long tradition in supporting family's, children and young people through a myriad of voluntary organisations, including the 12 parishes. These organisations have a key role to play in realising the idea behind Corporate Parenting.

During 2025 officers worked with voluntary organisations and parishes named in the law. Many of the subgroups now include those voluntary organisations who have committed to be a Corporate Parent. A template to record corporate parenting activity (appendix 3) and inform future reporting was circulated to Parishes. An example of early action was Parish magazines agreeing to include advertisements for promoting interest

in becoming a Foster Carer, as well as designated future units of new parish accommodation allocated to care leavers.

## **6. Corporate Parenting Delivery Group**

This group of Executive Officers from across Government and business have started to develop a family business approach to realise opportunities for children in care or leaving care.

To date the work of this group has focused on creating and delivering the first annual event which celebrates young people achievements however big or small. This event successfully took place in November 2025 and was funded entirely by private sponsorship and generous donations.

The group will continue to grow and strengthen the offer for children in care and play an Island wide roll in changing hearts and minds of community and how they view children in care and care leavers.

## **7. Looking Forward - 2026**

During 2025 the Corporate Parenting Board laid the governance framework for a whole system to begin to work together and become better corporate parents to our most vulnerable young people. There remains much work to do in this area.

It is important that this work continues to grow and become more purposeful during 2026. Key to this progression are the insights provided by young people's voices and experience of care. The continued development of advocacy within the children social care system will in time assist in surfacing key patterns and concerns which will need to be addressed.

The Board has consistently been briefed on activity data and analytics. This has provided a valuable perspective from which to understand the performance of the system and our collective efforts to improve our corporate parenting. Going forward dashboards for each of the themes will need to be better aligned to sub-group activity to assess impact in areas where resource has been invested.

Key to any future success will be the effective engagement of voluntary organisations civil society and the Parishes. After several briefings and development of guidance, representatives of these groups have begun to contribute to the work of the sub-groups. The next year offers an opportunity for more engagement in this area enabled by a better understanding of Corporate Parenting resulting from joint working.

## **Appendix 1: Corporate Parenting Board Terms of Reference**

### **1. Aims and Principles**

1.1: The establishment of a Corporate Parenting Board is a statutory requirement of the Children and Young People (Jersey) Law 2022.

1.2: The Corporate Parenting Board (the Board) will provide political leadership and oversight on Corporate Parenting activity as set out in the Children and Young People (Jersey) Law 2022.

1.3: The Board will publish and regularly review Statutory Guidance which will set out how the named Corporate Parents can meet their duties under the Children and Young People (Jersey) Law 2022.

1.4: The Board will facilitate opportunities for collaboration and shared insights between different Corporate Parents and representatives of looked after children and care leavers.

1.5: The Board may provide additional information to Corporate Parents on local and national best practice standards and wider system performance for corporate parenting activity.

1.6: The Board will work in partnership with other established Ministerial Groups where there is a focus on children and young people.

### **2. Board Membership and Meetings**

2.1: Board Membership:

- Minister for Children and Families (Chair)
- Minister for Education and Lifelong Learning
- Minister for Housing
- Minister for Health and Social Services
- Minister for Home Affairs
- Representative from Comité de Connétables
- Representatives from the Children in Care x 2
- Representatives from Care Leavers x 2
- Voluntary Sector representatives x 2

2.2: The Board will act as a formal sub-group of the Council of Ministers and report on progress of the Corporate Parenting

2.3 Agendas and Minutes of Board meetings will be placed on the States of Jersey website

2.4: The Minister for Children and Education will chair the Corporate Parenting Board.

2.5: If a Board member is unable to attend a meeting, then their nominated and approved deputy may attend on their behalf.

2.6: Membership of the Board will be reviewed as agreed by the Board at a quorate meeting.

2.7: The Board may invite representatives of partner organisations to attend for, or to present, specific items as appropriate.

### **3. Members Roles and Responsibilities**

3.1: Hold high expectations for all looked after children and care leavers, focusing on long term outcomes including those leaving care.

3.2: Recognise and celebrate achievements of looked after children, care leavers and their carers.

3.3: Ensure the views and comments of children are represented as part of the Board's discussions and decision making.

3.4: Provide a high support, high challenge approach to ensuring the Corporate Parents realise their six key responsibilities towards looked after children and care leavers as set out in the Children and Young People (Jersey) Law.

3.5: Raise the profile of children in care, care leavers and their carers, and to act as champions for the needs and rights of children in care in their respective service areas.

3.6: Advise the Council of Ministers on matters of sufficiency that may impact on Corporate Parents ability to fulfil their statutory roles as Corporate Parents.

### **4. Board Voting and Decision Making**

4.1: Quorum – No business shall be transacted at a meeting of the Corporate Parenting Board unless at least three Assembly members are present.

4.2: Decisions taken by the Board will be on a consensus basis where possible – and in doing this, the Board cannot override or fetter the legal responsibilities each Minister has for their own areas.

4.3: Any member dissenting from a resolution agreed by the Board shall be entitled on request to have his/her name recorded in the minutes as having so abstained.

4.4: In the case of an immediate decision needing to be made, and it not being possible to arrange an extraordinary meeting of the Board, an executive decision can be made by the Chairperson of the Board in consultation with the Chief Executive.

## 5. Frequency of Board Meetings

5.1: Board meetings will take place four times per year.

5.2: The Chair may call additional meetings of the Board. Any Board member may also call an additional meeting of the Board provided that the purpose of the meeting is supported by at least six other Board members.

## 6. Administration and Officer Support to the Board

6.1: The States Greffe will administer the minutes for the Board

6.2: The agenda and accompanying papers for Board meetings will be administered by the Cabinet Office and sent to Board members a minimum of three working days prior to the meeting. Late items may be accepted at the discretion of the Chair.

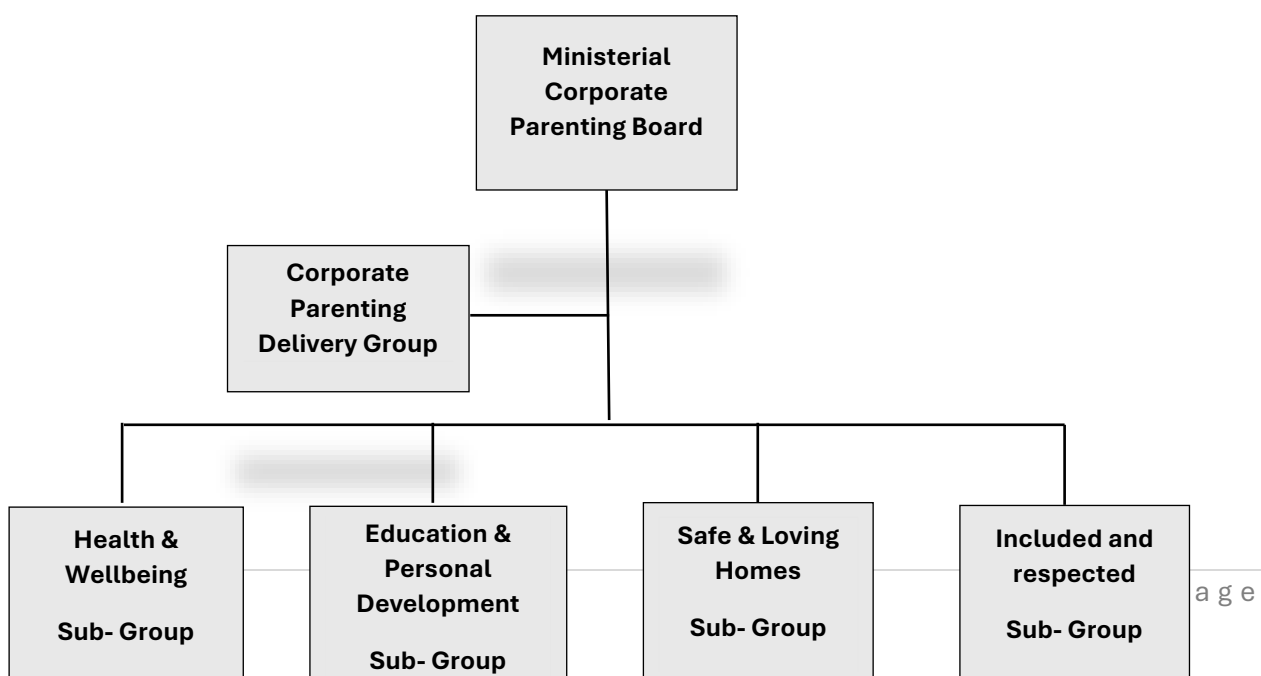
6.3: Minutes of the meeting will be circulated to all representatives and will be presented for approval at the next meeting.

6.4: Officer support will provide support to the Board

- Children's Policy - SPPP
- Project Management - CYPES
- Children's Engagement - CYPES

6.5: The Board may invite other government officers and/or organisation representatives according to future Board agenda.

**Figure 1: Governance Structure for the Board**



## **Appendix 2: Corporate Parenting Board Operating Framework**

**The Board is responsible for** all Children in Care and Care Leavers.

The Board is a sub-group of the Council of Ministers with key role and function, to:

- Provide system **leadership** and build a **culture** and **practice** of corporate parenting.
- Proactively **engage** and **support** corporate parents to fulfil their roles and responsibilities.
- Provide **guidance** to corporate parents.
- Celebrate **success** however small.

Six responsibilities as described in law, that we...

1. **accept responsibility**, for children in the state's care and this means putting the needs of looked after children and care leavers at the heart of all that we do.
2. **seek for them** the same **outcomes** any good parent would want for their own children.
3. **be alert**, to matters which do or could potentially adversely affect the wellbeing of looked after children and care leavers.
4. **promote the interests** of those children and young people.
5. provide looked after children and care leavers with **opportunities to participate** in activities designed to promote their wellbeing.
6. **support** children to become **successful, resilient, happy, fulfilled adults**.

### **The Boards Vision:**

"Our children will benefit from the love, care, and opportunities that can enable them to flourish and fulfil the promise of a brighter future"

The Corporate Parenting Board (CPB) is dedicated to creating the conditions to ensure that children in care and care leavers receive the same love, care, and opportunities as any child would in a supportive family environment.

### **Guiding Principles that inform how we will work together**

- **Co-operation and Collaboration:** Work together across all departments and agencies to achieve common goals and unblock barriers.
  - By establishing task and finish groups to tackle prioritised issues and report back to the board.
- **Candour and Honesty:** Maintain open, truthful communication and address challenges directly. Hold our nerve in difficult times.
  - By ensuring regular meetings to review progress, address barriers, and adjust actions as needed.

- **Respectful and Collegiate:** Recognise and respect the diverse perspectives and workloads of all members.
  - By ensuring clarity of purpose and roles for all members,
- **Purposeful Action:** Focus on enabling tangible solutions that make a real difference.
  - By providing system leadership to create the conditions for change
- **Child-Centred Approach:** Always put the needs and interests of children in care and care leavers first.
  - By establishing a feedback loop between the CPB and the Children in Care Council (CICC) to ensure the voices of children are heard.
  - Balancing the best interest and best outcomes for the child

## Key Themes for Action

1. Creating Safe, Loving, and Stable Homes
  - Ensure that every child in care has a home where they are loved, safe, and supported.
  - Improve the process for securing care home facilities
  - Increase the number of available foster Carers.
2. Education and Personal Development
  - Ensure that our children have access to education and opportunities to learn that meets their needs.
  - Build facilities and provide resources to ensure no child in care is left out of the education system.
3. Health and Wellbeing
  - Prioritise the health and emotional wellbeing of children in care and care leavers.
  - Provide opportunities and recreational activities that promote our children's physical and emotional well-being.
4. Included and Respected
  - Ensure every child in care and care leaver is aware they can access advocacy services if they choose to.
  - Review and improve the care leavers offer
  - Foster a sense of belonging and support children in building life skills.

## Reports to the Board by Theme

1. Included and Respected
  - Voice and experience of young people
  - Care leavers offer
  - Advocacy activity report

2. Health and Wellbeing
  - Emotional wellbeing
  - Physical health
  - Oral health
3. Creating Safe, Loving, and Stable Homes
  - Keeping children safe
  - Foster care activity
  - Off island placements
4. Educational and Personal Development
  - Educational outcomes of children in care.
  - Inclusion in schools report
  - Alternative provision

### **The Role of the Children in Care Council (CICC)**

Establish a Children in Care Council to provide a robust platform for children in care and care leavers, providing them with the opportunity to share their views and influence decisions affecting their lives. Despite initial challenges in engagement, the Children in Care Council aims to offer all care leavers creative ways for young people to share their experiences and participate in improving services.

### **Dashboard of Indicators**

A dashboard of key measures will be agreed by the Board during the remainder of 2025. Going forward the dashboard will be used to inform Board discussion on its agreed themes and inform future aspirations that support improvements in our children's outcomes.

### **Task and Finish Sub-Groups**

To ensure action is secured between Board meetings task and finish sub-groups will be established. Membership will be dependent on the topic being progressed and what issues need attention and gripped. Each sub-group will report directly to the Corporate Parenting Board.

By collectively agreeing to these principles and framework, the Corporate Parenting Board aims to create a transformative and supportive environment for children in care and leaving care, ensuring their well-being and future success.

## Appendix 3 – Parish Reporting Template (Sample Examples)

The Children and Young People Law (Jersey) 2022 requires each of the twelve parishes to act as a corporate parent for our children in care and care leavers.

- Article 25 of the law sets out the duties of all corporate parents.
- Article 28 of the law sets out the reporting arrangements on activity by corporate parents

This annual return represents a summary of the key corporate parenting activity during the period stated above and will be presented to the Corporate Parenting Board.

| <b>Description of Activity</b>                                        | <b>Corporate Parenting Duties met</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Impact</b>                                                                                                                  |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------|
|                                                                       | <ol style="list-style-type: none"> <li>1. Be alert to matters which, or which might, adversely affect the wellbeing of children in care and care leavers</li> <li>2. Assess the needs of children in care and care leavers for the services and support we provide</li> <li>3. Promote the interests of children in care and care leavers</li> <li>4. Seek to provide children in care and care leavers with opportunities to participate in activities designed to promote their wellbeing</li> <li>5. Take appropriate action to help children in care and care leavers to access the opportunities we provide and to make use of services and access the support we provide</li> <li>6. Take appropriate action to improve the way we discharge our functions in relation to children in care and care leavers</li> </ol> |                                                                                                                                |
| Parish staff participate in training on corporate parenting activity  | Duty 1: Alert to matters which might adversely affect children in care and care leavers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Parish staff now have a better understanding of what corporate parenting activity entails                                      |
| Provided advertising space for Fostering Campaign in Parish Magazine. | Duty 1: Alert to matters which might adversely affect children in care and care leavers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Parish staff now have a better understanding of what corporate parenting activity entails                                      |
| Annual Parish Fete supported Fostering Campaign                       | Duty 3: Promote the interest of children in care and care leavers<br><br>Duty 6: Take appropriate action to improve the way we discharge our functions in relation to children in care and care leavers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Number of expressions of interest were logged during at the stand the Fete.                                                    |
| All parish vacancies were communicated to care leavers                | Duty 4: Seek to provide children in care and care leavers with opportunities to participate in activities designed to promote their wellbeing<br><br>Duty 6: Take appropriate action to improve the way we discharge our functions in relation to children in care and care leavers                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Established a process which automatically updates parish vacancies to personal advisors who signpost vacancies to care leavers |

|                                                                             |                                                                                                                                                                                                                                                                                                 |                                                                                                                          |
|-----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------|
| Worked with ESSH to provide advice to care leavers on budgeting             | Be alert to matters which, or which might, adversely affect the wellbeing of children in care and care leavers                                                                                                                                                                                  | Parish youth club continues to offer a universal service to all young people living in the parish.                       |
| Initiated summer work experience for care leavers                           | <p>Duty 4: Seek to provide children in care and care leavers with opportunities to participate in activities designed to promote their wellbeing</p> <p>Duty 6: Take appropriate action to improve the way we discharge our functions in relation to looked after children and care leavers</p> | <p>Placement offered a positive experience to care leavers</p> <p>Similar placements will be offered again next year</p> |
| Reviewed the annual care experienced survey during parish secretary meeting | Duty 1: Alert to matters which might adversely affect children in care and care leavers                                                                                                                                                                                                         | Improved understanding of staff on the experience young people have when in care and their challenges                    |
| Care leaver units agreed with housing provider in new parish development    | Duty 6: Take appropriate action to improve the way we discharge our functions in relation to children in care and care leavers                                                                                                                                                                  | Better opportunity for care leavers to make a home and contribute to the parish                                          |

### Re-issue Note

This report has been re-issued due to minor revisions; no change to substance or conclusions.