



States Greffe

Deputy Rob Ward
Minister for Education and Lifelong Learning

BY EMAIL

19th December 2025

Dear Minister,

Scrutiny Review: Lifelong Learning

Further to our letter of 3rd December 2025, you will be aware that the Children, Education and Home Affairs Scrutiny Panel is currently collecting evidence and information in relation to this review.

As part of the evidence gathering process, the Panel would be grateful if you could respond to the following questions and requests for information.

Current Participation and Outcomes

1. How many Islanders are currently engaged in lifelong learning opportunities, including apprenticeships, vocational courses, adult education programmes, and other forms of continuing education?
2. What are the completion and attainment rates for these programmes over the past five years, including qualifications achieved and progression outcomes?
3. Can you provide a demographic breakdown of participation (e.g. age group, gender, employment status, and sector) to show who is accessing lifelong learning opportunities?
4. How many employers are participating in apprenticeship or vocational schemes, and what is the scale of placements offered?
5. What evidence is available on learner outcomes, for example, the impact of lifelong learning opportunities on employability, career progression, and skills development?
6. Further to your written answer dated 8 December 2025 (WQ.462/2025), which showed that Government funding covered 97% of apprenticeship delivery costs in 2025 and that the average cost per apprentice has risen from £3,894 in 2024 to £4,634 in 2025, to what extent are current funding levels sufficient to meet the pressures facing lifelong learning provision, and what adjustments might be required to ensure programmes remain accessible and effective?

Further Education: Provision and Accessibility

7. What is the current capacity of further education institutions in Jersey, and how many learners are enrolled across vocational programmes?
 - a. What proportion of applicants are unable to secure a place, and what are the main barriers to entry?
8. What forms of financial support (such as bursaries, fee waivers, or grants) are currently available to Islanders undertaking lifelong vocational learning, and how many learners have accessed these in recent years?



Apprenticeship Programmes

9. How many apprenticeship programmes are currently available, and in which sectors?
 - a. What is the annual uptake of apprenticeships by sector?
 - b. How has this changed over the past five years?
10. What are the completion rates and employment outcomes for apprentices, including progression into permanent roles?

Adult Education: Career Change and Upskilling

11. How many Islanders access adult education each year for career change, upskilling or reskilling purposes?
 - a. What types of courses are most in demand, and which sectors benefit most from adult education provision?
12. What evidence is available on the effectiveness of adult education in supporting career transitions and improving employability?
13. How inclusive are adult education opportunities, particularly for older learners, those with caring responsibilities, or individuals with disabilities?

Skills Development Scheme: Priority Areas

14. What criteria were used to identify the priority skills (e.g. childminder qualifications, specialist culinary skills, roofing, solar/PV installation, low-carbon heating, data science, healthcare assistance, historic property management, and scaffolding)?
 - a. How were stakeholders (employers, training providers, industry representatives) consulted in determining these priorities?
 - b. What evidence or labour market data supports the inclusion of these specific skills as priority areas?
15. Are there forecasts for demand in each of these sectors, and how will the Scheme measure whether training provision meets that demand?
16. How many providers have expressed interest or been approved to deliver training in each of the priority skill areas?
17. What measures are in place to ensure consistency and quality across different providers?

The Panel would appreciate receiving this information by 5th January 2026, If you require a longer period of time to respond please liaise with Research and Project Officer, Amelia Cushion by email at a.cushion1@gov.je.

Yours sincerely,



| States Assembly

Deputy Catherine Curtis

Chair

Children, Education and Home Affairs Scrutiny Panel



Appendix 1

Children, Education and Home Affairs Scrutiny Panel

Review: Lifelong Learning

Terms of Reference

1. To establish the current opportunities for lifelong vocational learning in Jersey, to include consideration of:
 - a. The provision and accessibility of further education;
 - b. The structure, uptake and outcomes of apprenticeship programmes; and
 - c. The role of adult education in supporting career changes and upskilling the local workforce.
2. To examine those opportunities for lifelong vocational learning, including assessment of their effectiveness, accessibility, inclusivity and how they compare to best practice in this area.